Note-Taking Strategies for Students

Taking effective notes in class is a skill that can be practiced and improved upon throughout your journey through college. Listed below are tips that assist students in selecting main ideas and creating structures that support knowledge acquisition and retention.

1. Complete readings before class
Being familiar with the material helps in differentiating what is important in lecture, so you can be an active learner in class.

2. Keep notes organized in one place
Store notes electronically (i.e. Dropbox, Google Drive, Evernote) or in hard-copy (i.e. notebook or binder) to improve access and reduce misplacing them.

3. Insert the date and leave empty space
Create a habit of dating and numbering each day’s note, and identifying a section for additional comments, clarification and thoughts that may arise later.

4. Avoid multitasking
To process and encode information into long-term memory requires undivided attention. For additional suggestions, please refer to the KCLC handouts, “Tips and Strategies to Enhance Concentration” and “How to Effectively Use Technology”

5. Summarize and paraphrase
Focus on capturing main ideas and themes of what is being taught instead of trying to take notes verbatim. Writing every word that you hear is an ineffective method of learning.

6. Review your notes after class
Immediately after class, clarify the information you didn’t write down in class and check that your ideas flow and are easy to follow. In addition, review notes again before the next class to help with memory retention.

7. Outline
Use numbers, letters, Roman numerals, bullet points or indentations to organize information using indent to secondary points to improve knowledge acquisition and retention.

8. Use the Cornell Method
If you’re unsure of how to take notes, refer to the KCLC “Cornell Method” Handout, which separates your page into key points, general ideas and a summary.

9. Use the KWL method
Improve note-taking organization by adding 3 columns to your sheet that are labeled,
- What I know
- What I want to know
- What I learned