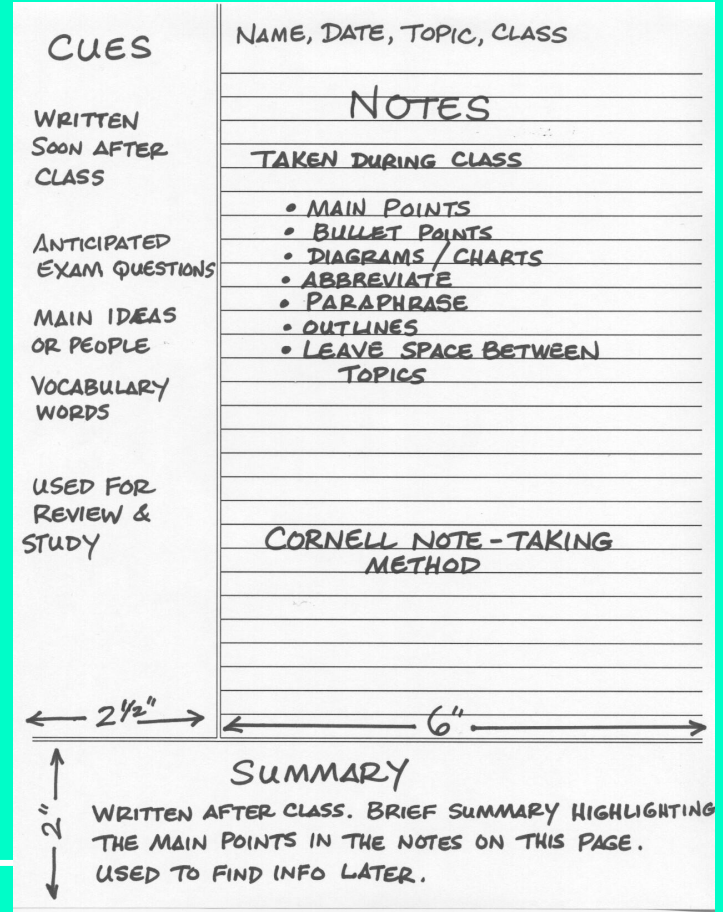


NOTE-MAKING FOR TROJANS

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CORNELL NOTES



NOTE-TAKING IN COLLEGE

-Effective note taking involves 3 stages: before, during, after lectures (Dembo & Seli, 2012)

-**Note-making: active engagement with lecture notes *after* they have been taken by creating questions and underlining answers** (Dembo & Seli, 2012)

Basic Notes

Anna
10/9/13
Study Tips

Prepare before class

review notes from last class
look through chapter to understand basic idea of this class
May take 20-30 mins, but makes a huge difference.

When in doubt, write it down

Don't write everything, though! (Main points, main ideas)
Don't spend too long deciding if you should write it down

Thin your notes

Don't write everything! Leave out words
Use abbreviations - include a key of specific-for-this lecture abbreviations. Eg.: A lecture about King Henry VIII will require you to repeat his name several times. Instead of writing it out each time, make a note: King Henry VIII = H. Or, if that would be confused with King Henry VII, abbreviate it as: King Henry VIII = 8.

Know your prof

Use the note-taking method that will best help you with this particular prof's lectures.
A more organized prof works well with the Cornell style. Use the note-taking method for usual learners for a prof that jumps around and returns to previous points.
Show the prof your notes after the first lecture and ask if you are hitting main points.

THE TOPIC OR CHAPTER NAME

The Date

- 1. Major point / slide title**
This is where I start to write info.
Pg. 102
I also write page numbers next to the info so I can find it quickly in the textbook.
NEW VOCAB WORD: DEFINITION
- 2. Major point / slide title**
If I already know it, I just use keywords
• bullet points
• keywords
• easy / familiar content
• no need to write whole sentences
- 3. Major point / slide title**
If it's a new concept, I use sentences.
Pg. 114
This way, if there is something that's confusing or a gap in my notes, I can reference the book easily!
NEW VOCAB WORD: DEFINITION
- 4. Major point / slide title**
I get this info from my "scribbly" notes!
• info
• info
• info

TIPS FOR TAKING NOTES

What to Know About College
Lecture Notes

-A professor's style of lecturing affects how one takes notes

-Different subjects require different methods of note-taking

-Note taking is an individualized process

-Take the time to thoroughly understand the lecture notes

HANDWRITTEN NOTES VS. TYPED NOTES

Handwritten Notes

Typed Notes

-More effective, might take longer	-Faster (for most), less effective
-Easier to focus, minimizes distractions	-Verbatim notes might cause decrease in level of understanding
-Generative note-taking is better to grasp main concepts	-Emphasizes factual knowledge
-Longhand note takers engage in more processing	

HIGHLIGHTING

- Recopying notes takes time

- Highlighting in the textbook helps capture the main points

 - Read a few paragraphs

 - Highlight what's important**

- Active highlighting: exposure to the information by active reading and understanding

 - Helps retain information better

SUMMARY OF NOTE- MAKING

For College Students

-**Prepare** before lecture

-**Participate** actively during class

-**Peruse** your notes after lecture

-**Highlight** key words, phrases, concepts, etc.

-**Handwritten notes** are more effective

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